

KRISTIE A. FORD, Ph.D.

Presidential Fellow
Mount Holyoke College
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EDUCATION

2006	Doctor of Philosophy, Sociology	University of Michigan
2004	Master of Arts, Sociology	University of Michigan
2000	Bachelor of Arts (Honors), Sociology	Amherst College
1998	Study Abroad Fieldwork	Pitzer College in Zimbabwe

ACADEMIC EMPLOYMENT

2022-Present	Presidential Fellow, appointed by Dr. Beverly Daniel Tatum (hybrid position) Mount Holyoke College, South Hadley, MA
2022-Present	Consultant, Intergroup Dialogue & Diversity, Equity, and Inclusion (remote & in-person) Roanoke, VA
2021-2022	Associate Provost for Diversity, Equity, and Inclusion Washington and Lee University, Lexington, VA
2021-2022	Professor, Department of Sociology and Anthropology (tenured) Washington and Lee University, Lexington, VA
2019-2021	Quadracci Chair in Social Responsibility (endowed chair) Skidmore College, Saratoga Springs, NY
2017-2021	Professor, Department of Sociology Skidmore College, Saratoga Springs, NY
2012-2017	Associate Professor, Department of Sociology (tenured) Skidmore College, Saratoga Springs, NY
2006-2012	Assistant Professor, Department of Sociology Skidmore College, Saratoga Springs, NY

ADMINISTRATIVE EXPERIENCE

2021-2022	Associate Provost for Diversity, Equity, and Inclusion (DE&I) Washington and Lee University, Lexington, VA <ul style="list-style-type: none">Focused on strategic planning, DE&I curricular and co-curricular development, and assessment efforts.
2017-2021	Director of the Center for Leadership, Teaching, and Learning Skidmore College, Saratoga Springs, NY <ul style="list-style-type: none">In accordance with our liberal arts mission, Skidmore College's Center for Leadership, Teaching, and Learning (CLTL) partnered with faculty, staff, and students on campus to promote excellence and innovation in teaching and learning through inclusive, evidence-based, and student-centered practices.
2008-2017	Founder and Director of the Intergroup Relations (IGR) Program and Minor Skidmore College, Saratoga Springs, NY

- Merged theory and experiential learning to facilitate students' understanding of social identities, social inequities, and social justice. In 2012, Skidmore College became a national leader in the field by creating the [first minor in Intergroup Relations in the U.S.](#)

2012-2016 Director of Academic Diversity Initiatives (formerly Intercultural Studies)
Skidmore College, Saratoga Springs, NY

- In partnership with Human Resources and Student Affairs, the Director of Academic Diversity Initiatives (DADI) was responsible for helping Skidmore continue to realize its Strategic Goals related to issues of diversity, inclusion, and social justice within Academic Affairs.

HONORS AND AWARDS

2022	Black Excellence Award Skidmore College, Saratoga Springs, NY
2021	Diversity Matters Award Girl Scouts of Northeastern New York, Albany, NY
2019	Commencement Speaker (selected by Senior Class) Skidmore College, Saratoga Springs, NY
2017	Honored Faculty at "Engage for Change" Conference Siena College, Loudonville, NY
2009	Leadership Council on Inclusion Award: Intergroup Relations Program Albany, NY
2008	President's Award: Black Faculty and Staff Group Skidmore College, Saratoga Springs, NY
2008	Community Service Award: Black Faculty and Staff Group NAACP, Saratoga Springs, NY

RESEARCH AND TEACHING INTERESTS

Race and Ethnicity; Black Identity in the U.S. and the African Diaspora; Gender and Sexuality; Body and Embodiment; Social Identities and their Intersections; Social Institutions - Higher Education; Social Inequality, Social Justice, and Social Change; Inter-/Intra-group Dialogue; Engaged Pedagogies/Applied Sociology; Qualitative Methodology; Social Research Methods

PUBLICATIONS:

BOOKS

- Ford, Kristie. 2018. *Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice*. New York, NY: Routledge.
- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford, editors. 2014. "Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions." New York, NY: Routledge.
 - Zuniga, Ximena, Gretchen Lopez, and Kristie Ford. 2014. "Intergroup Dialogue: Critical Conversations about Difference and Social Justice." In *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions*, edited by Ximena Zuniga, Gretchen Lopez, and Kristie Ford. New York, NY: Routledge.

JOURNAL SPECIAL ISSUE CO-EDITORSHIP

- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford, editors. 2012. "Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice." *Journal of Equity and Excellence in Education* 45(1).

- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford. 2012. "Intergroup Dialogue: Critical Conversations about Difference, Social Identities, and Social Justice: Guest Editors' Introduction." *Journal of Equity and Excellence in Education* 45(1): 1-13.

PEER-REVIEWED JOURNAL ARTICLES

- Cherise Harris and Kristie Ford. 2018. "'Where's Your Man?': Intersectionality in the Adoption Stories of Two Black, Single, Female Sociologists." *Michigan Family Review* 21(1): 27-49.
- Ford, Kristie and Josephine Orlandella. 2015. "The 'Not So Final Remark': The Journey to Becoming White Allies." *Sociology of Race and Ethnicity* 1(2): 287-301.
- Ford, Kristie. 2012. "Shifting White Ideological Scripts: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on the Experiences of White College Students." *Journal of Diversity in Higher Education* 5(3): 138-158.
- Ford, Kristie and Victoria Malaney. 2012. "'I Now Harbor More Pride in My Race': The Educational Benefits of Inter- and Intra-racial Dialogues on the Experiences of Students of Color and Multiracial Students." *Journal of Equity and Excellence in Education* 45(1): 14-35.
- Ford, Kristie. 2012. "Thugs, Nice Guys, and Players: Black College Women's Partner Preferences and Relationship Expectations." *Black Women, Gender, and Families* 6(1): 23-42.
- Ford, Kristie. 2011. "Race, Gender and Bodily (Mis)Recognitions: Women of Color Faculty Experiences with White Students in the College Classroom." *The Journal of Higher Education* 82(4): 444-478.
- Ford, Kristie. 2011. "Doing Fake Masculinity, Being Real Men: Present and Future Constructions of Self Among Black College Men." *Symbolic Interaction* 34(1): 38-62.
- Ford, Kristie. 2008. "Gazing into the Distorted Looking Glass: Masculinity, Femininity, Appearance Ideals, and the Black Body." *Sociology Compass* 2(3): 1096-1114.
- Chesler, Mark, Joseph Galura, Kristie Ford, and Jessica Charbeneau. 2006. "Peer Facilitators as Border Crossers in Community Service Learning." *Teaching Sociology* 34(4): 341-356.

SPECIAL ISSUE & BOOK CHAPTERS

- Ford, Kristie. Forthcoming. "How Can *You* Understand the Experiences of Black Men: Reflections on Race, Gender, and Researcher Positionality." In *Flipping the Script: New Frontiers for Imagining Black Men and Masculinity*, edited by Alford Young, Jr. New York, NY: Routledge.
- Ford, Kristie and Sarah Goodwin. 2020. "Collaborative Teaching as Learning and Action." In *Breaking Down Silos: Innovation, Collaboration, and EDI across Disciplines* by Stephanie Burrell Storms, Sarah K. Donovan, and Theodora P. Williams. Lanham, MD: Rowman & Littlefield.
- Ford, Kristie and Heather Lipkin. 2019. "Intergroup Dialogue Facilitators as Agents of Change." In B. A. Nagda & L. D. Roper (Eds.), *New Directions for Student Leadership: No. 163. Centering Dialogue in Leadership Development*. San Francisco, CA: Jossey-Bass.
<https://onlinelibrary.wiley.com/toc/23733357/2019/2019/163>
- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford. 2018. "Intergroup Dialogue: Critical Conversations about Difference and Social Justice." In *Readings for Diversity and Social Justice*, edited by Maurianne Adams et al. New York, NY: Routledge.
- Ford, Kristie. 2017. "Rallies, Protests, and Institutional Change: How Consultants Can Address Campus Climate." *Liberal Education* 103(3/4).
<http://www.aacu.org/liberaleducation/2017/summer-fall/ford>
- Ford, Kristie. 2015. "Exploiting the Body and Denouncing the Mind: Navigating a Black Female Professional Identity within the Academy." In *Racial Battle Fatigue in Higher Education: Exposing the Myth of Post-Racial America*, edited by Kenneth Fasching-Varnier, Katrice A. Albert, Roland W. Mitchell, and Chaunda Allen. Lanham, MD: Roman and Littlefield.

- Ford, Kristie and Victoria Malaney. 2014. “‘I Now Harbor More Pride in My Race’: The Educational Benefits of Inter- and Intra-racial Dialogues on the Experiences of Students of Color and Multiracial Students.” In *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions*, edited by Ximena Zuniga, Gretchen Lopez, and Kristie Ford. New York, NY: Routledge (reprint).
- Ford, Kristie. 2012. “Race, Gender and Bodily (Mis)Recognitions: Women of Color Faculty Experiences in the College Classroom.” In *Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education*, edited by Mark Chesler and Alford Young, Jr. Herndon, VA: Paradigm Publishers (reprint).
- Ford, Kristie and Kelly Maxwell. 2012. “Identity, Power, and Conflict: Pedagogical Strategies for Successful Peer Classroom Dynamics.” In *Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education*, edited by Mark Chesler and Alford Young, Jr. Herndon, VA: Paradigm Publishers.
- Ford, Kristie. 2008. “Forced Choices Exercise.” *Classroom Activities for Introductory Sociology Courses*. Wadsworth: Cengage Learning.

INSTITUTIONAL REPORTS

- Ford, Kristie. 2010. “IGR Assessment Report 2008-2009: An Assessment of the Educational Benefits of Interracial and Intra-Racial Curricular Dialogues on Student Development and Campus Climate.”
- Ford, Kristie, and Sarah Goodwin. 2010. “Inter- and Intragroup Dialogue and Assessment as Partners for Diversity.” (*Faculty Resource Network Online Publication*: <http://www.nyu.edu/frn/publications/challenge.as.opportunity/Ford.Goodwin.html>).

FUNDED FELLOWSHIPS AND GRANTS (Selected)

2011	The New World Foundation (\$10,000), Intergroup Relations Program New York, NY
2010	Consortium on High Achievement and Success (\$6,500), Intergroup Relations Research Trinity College, Hartford, CT
2008	President’s Discretionary Fund (\$22,200), Intergroup Relations Program Skidmore College, Saratoga Springs, NY

FUNDING PROPOSALS

2010	Bringing Theory to Practice Grant (\$10,000), Intergroup Relations Program Association of American Colleges and Universities, Washington, DC
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INVITED LECTURES AND PRESENTATIONS

2019	Workshop Facilitator at the Diversity, Civility, and Liberal Arts: An Institute for Faculty and Administrators at Independent Colleges and Universities, organized by Dr. Beverly Daniel Tatum. Atlanta, GA
2019	Keynote Speaker at Engaging Pedagogy Conference, Intergroup Dialogue: Pedagogy in Action. Texas Lutheran University, Seguin, TX
2018	Panelist at the Diversity, Civility, and Liberal Arts: An Institute for Faculty and Administrators at Independent Colleges and Universities, organized by Dr. Beverly Daniel Tatum. Atlanta, GA

- 2017 Panelist and Presenter at Intergroup Dialogue Symposium.
Colgate University, Hamilton, NY
- 2016 Faculty Panel on Race for Graduate Students.
University of Michigan, Ann Arbor, MI
- 2013 Intergroup Dialogue Panel.
University of Michigan, Ann Arbor, MI
- 2012 What Can I Learn from Other White People?: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on the Experiences of White College Students.
Siena College, Loudonville, NY
- 2012 Intergroup and Cross Cultural Faculty-Student Dynamics in the Classroom.
Capital Region Consortium for ALANA Faculty Development, Albany, NY
- 2010 Job Market and Career Advice for Gender and Sexuality Scholars.
University of Michigan, Department of Sociology
- 2009 Faculty Life-Cycles: Three Snapshots.
Skidmore College, Board of Trustees Meeting

PROFESSIONAL PAPER PRESENTATIONS

- 2019 Practicing the Pedagogy: Reflections from Trained IGD Practitioners.
Intergroup Dialogue: Pedagogy of Possibilities at UMASS Amherst, Amherst, MA
- 2017 Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice.
Intergroup Dialogue Project Conference at Cornell University, Ithaca, NY
- 2017 Engaging Diverse Communities: Intergroup Relations at Skidmore College.
Engage for Change Conference at Siena College, Loudonville, NY
- 2017 Faculty Teaching Strategies for Creating Inclusive Classrooms.
AAC&U Diversity, Learning, and Student Success Conference, Jacksonville, FL
- 2016 Negotiating Race, Class, and Gender Inequality in Adoption: The Adoption Stories of Two Single, Black Female Sociologists.
Biennial Adoption Conference at St. John's University, NJ
- 2016 Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators' Post College Reflections.
Eastern Sociological Society, Boston, MA
- 2015 Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators' Post College Reflections.
Northeastern IGR Conference, Skidmore College, Saratoga Springs, NY
- 2013 Navigating Academia: Race, Gender, and Bodily (Mis)Recognitions of Women of Color Faculty.
Consortium of High Achievement and Success, Worcester, MA
- 2012 Embodied Teaching and Learning: Whose Bodies? Whose Knowledge?
Association for the Study of Higher Education Conference, Las Vegas, NV
- 2011 What Can I Learn from Other White People?: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on White Students Racial Identity Development.
New York State Sociological Association Conference, Loudonville, NY
- 2011 The (In)Visibility of Whiteness: A Comparative Assessment of the Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on White Racial Identity Development.
American Educational Research Association, New Orleans, LA
- 2009 Intergroup Dialogue and Assessment as Partners for Diversity.
Faculty Resource Network, Atlanta, GA
- 2008 Race, Gender, and Bodily (Mis)Recognitions: Female Faculty of Color in the Classroom.
Association of Black Sociologists, Boston, MA
- 2007 Intergroup Dialogue.

- 2007 Intergroup Relations Institute, Ann Arbor, MI
Building, Strengthening, and Repairing Institutional Supports for Students of Color on Predominantly White Campuses.
- 2007 Association of Black Sociologists, New York City, NY
Women of Color Faculty: Raced and Gendered Bodies in Academia.
National Conference on Race and Ethnicity, San Francisco, CA

TEACHING EXPERIENCE

- 2021 Instructor, Independent Study with 5 Students: Race and Secondary Education (SO 371)
- 2008-2021 Instructor, Race and Power (SO 219C)
- 2006-11, '20 Instructor, Social Research Methods (SO 227)
- 2015, '18, '19 Instructor, Femininity, Beauty, and the Black Female Body (SO 317R)
- 2008-2018 Co-Instructor, Racial Identity Theory and Praxis (SO 361S)
- 2009, '14, '17 Instructor, Practicum in Facilitating (ID 351C/IG 364)
- 2012 Instructor, Senior Seminar in Sociology (SO 375)
- 2009-2011 Co-Instructor, Self-Determined Major in Africana Studies
- 2009, 2011 Instructor, People of Color/White People Dialogue (ID 251A/IG 201A)
- 2008, 2011 Instructor, Sociology of the Body (SO 351R/SO 333R)
- 2010 Instructor, Race in the Obama Era (SSP 100)
- 2007 Co-Instructor, Blacks in Film (SSP 100)
- 2006-2010 Instructor, Femininities and Masculinities (SO 251C/SO 203C)

CONSULTANCIES

- 2022-2023 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to Facilitate Intergroup Dialogue (remote – one visit; one more scheduled)
Siena College, Loudonville, NY
- 2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to Facilitate Intergroup Dialogue (remote – three visits)
University of Massachusetts – Amherst, Amherst, MA
- 2021-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote – two visits)
Lebanon Valley College, Annville, PA
- 2021-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to Facilitate Intergroup Dialogue (remote – three visits; three more scheduled)
Claremont McKenna College, Claremont, CA
- 2021-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote – two visits)
Customs and Border Protection, U.S. Government
- 2020-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to Facilitate Intergroup Dialogue (remote – three visits; one more scheduled)
Skyline College, San Bruno, CA
- 2021 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote)
University of Colorado, Boulder, CO
- 2020-2021 Consultant, Diversity, Equity, and Inclusion Task Force (remote)
Girl Scouts of Northeastern New York, Albany, NY
- 2020 Consultant and Facilitator for Pedagogical Partner Program (P3)
Amherst College, Amherst, MA
- 2020 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote)
Salem State University, Salem, MA
- 2020 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Luther College, Decorah, IA

2019 Consultant, How to Talk to Kids about Race
Woodland Hill Montessori School, Troy, NY

2019 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Harvard University, Cambridge, MA

2018-2019 Consultant, Teaching in an Inclusive Classroom (two visits)
University of Missouri, Columbia, MO

2019 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Ursinus College, Collegeville, PA

2019 Consultant and Co-Facilitator, Intergroup Dialogue Training
Ithaca College, Ithaca, NY

2019 Consultant and Co-Facilitator, How to Talk about Race with Children
Prince of Peace Lutheran Church, Clifton Park, NY

2019 Consultant and Co-Facilitator, How to Talk about Race with Children
Clifton Park-Halfmoon Public Library, Clifton Park, NY

2019 Consultant and Co-Facilitator, Experiencing and Training for Intergroup Dialogue
Bowdoin College, Brunswick, ME

2018-2019 Consultant and Co-Facilitator, How to Talk to Children about Race
Saratoga Independent School, Saratoga Springs, NY

2013-2018 Consultant and Co-Facilitator, Change Makers (nine visits)
Women's Center, Northwestern University, Evanston, IL

2018 Consultant and Co-Facilitator, Intergroup Dialogue Training
Utica College, Utica, NY

2018 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Utica College, Utica, NY

2013-15, '18 Consultant and Co-Facilitator, Intergroup Dialogue Training (six visits)
Colgate University, Hamilton, NY

2018 Consultant and Co-Facilitator, An Introduction: Enhancing Racial Diversity, Equity, and
Inclusion Efforts at SIS
Saratoga Independent School, Saratoga Springs, NY

2018 Consultant and Facilitator, Teaching in an Inclusive Classroom
St. Michael's College, Colchester, VT

2017 Consultant and Co-Facilitator, Intergroup Dialogue Experience
Ithaca College, Ithaca, NY

2017 Consultant and Co-Facilitator, Advanced Intergroup Dialogue Team Workshop
Villanova University, Villanova, PA

2017 Consultant and Co-Facilitator, Teaching in an Inclusive Classroom
Searle Center, Northwestern University, Evanston, IL

2017 External Reviewer for Days-Massolo Center
Hamilton College, Clinton, NY

2017 Consultant and Co-Facilitator, Intergroup Dialogue Experience and Training
State University of New York at Oneonta, Oneonta, NY

2016 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
The College of St. Rose, Albany, NY

2016 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
St. Lawrence University, Canton, NY

2016 Consultant and Co-Facilitator, Intergroup Dialogue Training
Pomona College, Claremont, CA

2015 Consultant and Facilitator, Building Faculty Capacity: Managing Diversity and Inclusion
in the Classroom
State University of New York at Cortland, Cortland, NY

2015 Consultant and Co-Facilitator, Intergroup Dialogues and Related Pedagogy: Approaches

- to Diversity Education
Grinnell College, Grinnell, IA
- 2014 Consultant and Facilitator, Intergroup Dialogue as Vigorous and Positive Action
Dartmouth College, Hanover, NH
- 2013-2014 Consultant and Facilitator, Teaching in an Inclusive Classroom (two visits)
University of Albany, Albany, NY
- 2013-2014 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
Siena College, Loudonville, NY
- 2012 Consultant and Co-Facilitator, Intergroup Dialogue Training
Monroe Community College, Rochester, NY
- 2011-2012 Consultant and Co-Facilitator, Intergroup Dialogue Training (three visits)
Davidson College, Davidson, NC
- 2011 Consultant and Co-Facilitator, Intergroup Dialogue Training
Indiana University-Purdue University Indianapolis, Indianapolis, IN
- 2011 Consultant and Facilitator, Intergroup Dialogue Workshops
Muhlenberg College, Allentown, PA
- 2010 Consultant and Co-Facilitator, Intergroup Dialogue Workshop
Ohio State University, Columbus, OH
- 2010 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
James Madison University, Harrisonburg, VA
- 2010 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
Carleton College, Northfield, MN
- 2006 Consultant and Co-Facilitator, Faculty and Administration Diversity In-Service Training
The Episcopal Academy, Merion, PA

PROFESSIONAL DEVELOPMENT

- 2012 Intergroup Relations Consultation Workshop
University of Michigan, Ann Arbor, MI
- 2012 National Conference on Race and Ethnicity (NCORE)
New York, NY
- 2011 Difficult Dialogues National Movement Round-Table Discussion
National Association of Diversity Officers in Higher Education, Washington, DC
- 2009 Early Career Scholars Workshop, Network on Masculinity and the Well-Being of
African-American Men
Maumee Bay, OH
- 2008 Multi-University Intergroup Relations Institute, Program Assessment
University of Michigan, Ann Arbor, MI
- 2007 The Institute for the Study and Promotion of Race and Culture Summer Program
Boston College, Chestnut Hill, MA

PROFESSIONAL SERVICE

- 2021 Manuscript reviewer for *Journal of Diversity in Higher Education*
- 2020 Manuscript reviewer for *Journal of Higher Education*
- 2019 Manuscript reviewer for *Sociology of Race & Ethnicity*
- 2018 Manuscript reviewer for *The Sociological Quarterly*
- 2017 Manuscript reviewer for *Journal of Higher Education*
- 2017 Manuscript reviewer for *Educational Studies*
- 2016 ASA Section on Racial and Ethnic Minorities Senior Mentor
- 2016 Manuscript reviewer for *Sociology of Race & Ethnicity*

- 2015 Manuscript reviewer for *University of Chicago Press*
- 2014 Manuscript Reviewer for *Sociology of Race & Ethnicity*
- 2013 Manuscript Reviewer for *Gender & Society*
- 2012 External Reviewer for Tenure Review
- 2009-2012 Invited Guest Co-Editor, Intergroup Dialogue Special Issue for the *Journal of Equity and Excellence in Education*
- 2009 Manuscript Reviewer for *Social Psychology Quarterly*

SKIDMORE COLLEGE SERVICE

- 2021 Co-Facilitator of Exit Interviews with Sociology Majors/Minors of Color
- 2020-2021 Intergroup Relations Program Personnel Committee
- 2020-2021 Black Studies Advisory Committee
- 2017-2021 Director of the Center for Leadership, Teaching, and Learning
- 2012-2021 Committee on Intercultural and Global Understanding Member
- 2006-2021 Co-Founder and Leader of the Black Faculty and Staff Group
- 2019 Davis Projects for Peace Committee
- 2018-2019 Co-Chair of the Black Studies Search Committee
- 2018-2019 Intergroup Relations Search Committee Member
- 2017 Chair's Advisory Group
- 2008-2017 Founder and Director of the Intergroup Relations Program and Minor
- 2012-2016 Director of Academic Diversity Initiatives (formerly Intercultural Studies)
- 2012-2016 Consortium for High Achievement and Success Member
- 2012-2016 Bias Response Group Member
- 2012-2016 Ambassador for Faculty Search Committees
- 2013-2014 Faculty Interest Group Leader, Teaching in an Inclusive Classroom
- 2013 Opportunity Program Search Committee Member
- 2012-2013 Co-Chair, Intergroup Relations Search Committee
- 2007 Coordinator for Visiting Sociologist in Residence with Dr. Sarah Willie
- 2007 Member of the Departmental Personnel Policies Committee

COMMUNITY SERVICE

- 2019-2021 Co-Chair of the Saratoga Independent School and Woodlawn Hill Montessori School
Diversity and Inclusion Working Groups
Saratoga Independent School, Saratoga Springs, NY
- 2018-2021 Chair of the Diversity and Inclusion Parent Interest Group
Saratoga Independent School, Saratoga Springs, NY

PROFESSIONAL AFFILIATIONS

- 2010-Present Scholars Network on the Well-Being of African American Men and Masculinity
- 2001-Present Association of Black Sociologists (ABS)
- 2001-Present American Sociological Association (ASA)
- 2017-2022 Professional and Organizational Development Network (POD)
- 2017-2022 National Center for Faculty Development and Diversity (NCFDD)
- 2015-2021 Eastern Sociological Society (ESS)
- 2014-2021 The New England Workshop on Ethnic and Racial (NEWER)
- 2012-2013 Association for the Study of Higher Education (ASHE)
- 2009-2013 Sociologists for Women in Society (SWS)
- 2010-2011 American Educational Research Association (AERA)

REFERNCES

Available upon request