

KRISTIE A. FORD, Ph.D.

EDUCATION

2006	Doctor of Philosophy, Sociology	University of Michigan
2004	Master of Arts, Sociology	University of Michigan
2000	Bachelor of Arts (Honors), Sociology	Amherst College
1998	Study Abroad Fieldwork	Pitzer College in Zimbabwe

ACADEMIC EMPLOYMENT

2023-Present	Director of the Center for Intergroup Dialogue Mount Holyoke College, South Hadley, MA
2023-Present	Professor, Sociology and Anthropology (tenured) Professor, Critical Race and Political Economy (tenured) Mount Holyoke College, South Hadley, MA
2022-2023	Presidential Fellow, appointed by Dr. Beverly Daniel Tatum (hybrid position) Mount Holyoke College, South Hadley, MA
2021-2022	Associate Provost for Diversity, Equity, and Inclusion Washington and Lee University, Lexington, VA
2021-2022	Professor, Sociology and Anthropology (tenured) Washington and Lee University, Lexington, VA
2019-2021	Quadracci Chair in Social Responsibility (endowed chair) Skidmore College, Saratoga Springs, NY
2017-2021	Professor, Sociology Skidmore College, Saratoga Springs, NY
2012-2017	Associate Professor, Sociology (tenured) Skidmore College, Saratoga Springs, NY
2006-2012	Assistant Professor, Sociology Skidmore College, Saratoga Springs, NY

SELF-EMPLOYMENT

2022-Present	Founder, Ford Consulting: Facilitating Change LLC Roanoke, VA and Ludlow, MA
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ADMINISTRATIVE EXPERIENCE

2023-Present	Inaugural Director of the Intergroup Dialogue (IGD) Center Mount Holyoke College, South Hadley, MA <ul style="list-style-type: none">Building the vision, scaffolding, and infrastructure for the newly formed Intergroup Dialogue Center; the Center provides curricular, co-curricular, and professional development opportunities to the community; it also aims to become a regional hub in the practice and pedagogy of Intergroup Dialogue.
2022-2023	Presidential Fellow , appointed by Dr. Beverly Daniel Tatum (hybrid position) Mount Holyoke College, South Hadley, MA

- Provided a holistic vision for Mount Holyoke’s Intergroup Dialogue (IGD) program through student and alumnae assessment efforts, faculty/staff professional development opportunities, and collaborations with upper-level administrators as well as the Board of Trustees.
- 2021-2022 Associate Provost for Diversity, Equity, and Inclusion (DE&I)
Washington and Lee University, Lexington, VA
- Focused on strategic planning, DE&I curricular and co-curricular development, and assessment efforts.
- 2017-2021 Director of the Center for Leadership, Teaching, and Learning
Skidmore College, Saratoga Springs, NY
- In accordance with our liberal arts mission, Skidmore College’s [Center for Leadership, Teaching, and Learning](#) (CLTL) partnered with faculty, staff, and students on campus to promote excellence and innovation in teaching and learning through inclusive, evidence-based, and student-centered practices.
- 2008-2017 Founder and Director of the Intergroup Relations (IGR) Program and Minor
Skidmore College, Saratoga Springs, NY
- Merged theory and experiential learning to facilitate students’ understanding of social identities, social inequities, and social justice. In 2012, Skidmore College became a national leader in the field by creating the [first minor in Intergroup Relations in the U.S.](#)
- 2012-2016 Director of Academic Diversity Initiatives (formerly Intercultural Studies)
Skidmore College, Saratoga Springs, NY
- In partnership with Human Resources and Student Affairs, the Director of Academic Diversity Initiatives (DADI) was responsible for helping Skidmore continue to realize its Strategic Goals related to issues of diversity, inclusion, and social justice within Academic Affairs.

HONORS AND AWARDS

- 2022 Black Excellence Award
Skidmore College, Saratoga Springs, NY
- 2021 Diversity Matters Award
Girl Scouts of Northeastern New York, Albany, NY
- 2019 Commencement Speaker (selected by Senior Class)
Skidmore College, Saratoga Springs, NY
- 2017 Honored Faculty at “Engage for Change” Conference
Siena College, Loudonville, NY
- 2009 Leadership Council on Inclusion Award: Intergroup Relations Program
Albany, NY
- 2008 President’s Award: Black Faculty and Staff Group
Skidmore College, Saratoga Springs, NY
- 2008 Community Service Award: Black Faculty and Staff Group
NAACP, Saratoga Springs, NY

RESEARCH AND TEACHING INTERESTS

Race and Ethnicity; Black Identity in the U.S. and the African Diaspora; Gender and Sexuality; Body and Embodiment; Social Identities and their Intersections; Social Institutions - Higher Education; Social Inequality, Social Justice, and Social Change; Inter-/Intra-group Dialogue; Engaged Pedagogies/Applied Sociology; Qualitative Methodology; Social Research Methods

PUBLICATIONS:

BOOKS

- Ford, Kristie. 2018. *Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice*. New York, NY: Routledge.
- Zúñiga, Ximena, Gretchen Lopez, and Kristie Ford, editors. 2014. "Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions." New York, NY: Routledge.
 - Zúñiga, Ximena, Gretchen Lopez, and Kristie Ford. 2014. "Intergroup Dialogue: Critical Conversations about Difference and Social Justice." In *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions*, edited by Ximena Zúñiga, Gretchen Lopez, and Kristie Ford. New York, NY: Routledge.

JOURNAL SPECIAL ISSUE CO-EDITORSHIP

- Zúñiga, Ximena, Gretchen Lopez, and Kristie Ford, editors. 2012. "Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice." *Journal of Equity and Excellence in Education* 45(1).
 - Zúñiga, Ximena, Gretchen Lopez, and Kristie Ford. 2012. "Intergroup Dialogue: Critical Conversations about Difference, Social Identities, and Social Justice: Guest Editors' Introduction." *Journal of Equity and Excellence in Education* 45(1): 1-13.

PEER-REVIEWED JOURNAL ARTICLES

- Cherise Harris and Kristie Ford. 2018. "'Where's Your Man?': Intersectionality in the Adoption Stories of Two Black, Single, Female Sociologists." *Michigan Family Review* 21(1): 27-49.
- Ford, Kristie and Josephine Orlandella. 2015. "The 'Not So Final Remark': The Journey to Becoming White Allies." *Sociology of Race and Ethnicity* 1(2): 287-301.
- Ford, Kristie. 2012. "Shifting White Ideological Scripts: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on the Experiences of White College Students." *Journal of Diversity in Higher Education* 5(3): 138-158.
- Ford, Kristie and Victoria Malaney. 2012. "'I Now Harbor More Pride in My Race': The Educational Benefits of Inter- and Intra-racial Dialogues on the Experiences of Students of Color and Multiracial Students." *Journal of Equity and Excellence in Education* 45(1): 14-35.
- Ford, Kristie. 2012. "Thugs, Nice Guys, and Players: Black College Women's Partner Preferences and Relationship Expectations." *Black Women, Gender, and Families* 6(1): 23-42.
- Ford, Kristie. 2011. "Race, Gender and Bodily (Mis)Recognitions: Women of Color Faculty Experiences with White Students in the College Classroom." *The Journal of Higher Education* 82(4): 444-478.
- Ford, Kristie. 2011. "Doing Fake Masculinity, Being Real Men: Present and Future Constructions of Self Among Black College Men." *Symbolic Interaction* 34(1): 38-62.
- Ford, Kristie. 2008. "Gazing into the Distorted Looking Glass: Masculinity, Femininity, Appearance Ideals, and the Black Body." *Sociology Compass* 2(3): 1096-1114.
- Chesler, Mark, Joseph Galura, Kristie Ford, and Jessica Charbeneau. 2006. "Peer Facilitators as Border Crossers in Community Service Learning." *Teaching Sociology* 34(4): 341-356.

WORKS IN PROGRESS

- Ford, Kristie and Jallicia Jolly. In Progress. "Black Mothers' Navigation of Historically White Private Pre-K through 6 Schools in the Northeast: Racial Advocacy Work, Performative (In)Justice, and (Dis)Repair."

SPECIAL ISSUE & BOOK CHAPTERS

- Harris, Cherise A. and Kristie A. Ford. 2025. “‘Where’s Your Man?’ Intersectionality in the Adoption Stories of Two Black, Single Female Sociologists.” Ch. 33 in *Understanding Reproduction in Social Contexts*. Edited by Caitlin Killian. Bloomsbury Press.
- Ford, Kristie and Kelly Maxwell. 2024. “What is Intergroup Dialogue?” In *Facilitating Transformational Dialogues: Creating Socially Just Communities*, edited by Stephanie Hicks and Donna Kaplowitz. New York, NY: Teachers College Press.
- Ford, Kristie. Forthcoming. “How Can You Understand the Experiences of Black Men:” Reflections on Race, Gender, and Researcher Positionality.” In *Flipping the Script: New Frontiers for Imagining Black Men and Masculinity*, edited by Alford Young, Jr. New York, NY: Routledge.
- Ford, Kristie and Sarah Goodwin. 2020. “Collaborative Teaching as Learning and Action.” In *Breaking Down Silos: Innovation, Collaboration, and EDI across Disciplines* by Stephanie Burrell Storms, Sarah K. Donovan, and Theodora P. Williams. Lanham, MD: Rowman & Littlefield.
- Ford, Kristie and Heather Lipkin. 2019. “Intergroup Dialogue Facilitators as Agents of Change.” In B. A. Nagda & L. D. Roper (Eds.), *New Directions for Student Leadership: No. 163. Centering Dialogue in Leadership Development*. San Francisco, CA: Jossey-Bass.
<https://onlinelibrary.wiley.com/toc/23733357/2019/2019/163>
- Zúñiga, Ximena, Gretchen Lopez, and Kristie Ford. 2018. “Intergroup Dialogue: Critical Conversations about Difference and Social Justice.” In *Readings for Diversity and Social Justice*, edited by Maurianne Adams et al. New York, NY: Routledge.
- Ford, Kristie. 2017. “Rallies, Protests, and Institutional Change: How Consultants Can Address Campus Climate.” *Liberal Education* 103(3/4).
<http://www.aacu.org/liberaleducation/2017/summer-fall/ford>
- Ford, Kristie. 2015. “Exploiting the Body and Denouncing the Mind: Navigating a Black Female Professional Identity within the Academy.” In *Racial Battle Fatigue in Higher Education: Exposing the Myth of Post-Racial America*, edited by Kenneth Fasching-Varner, Katrice A. Albert, Roland W. Mitchell, and Chaunda Allen. Lanham, MD: Roman and Littlefield.
- Ford, Kristie and Victoria Malaney. 2014. “‘I Now Harbor More Pride in My Race’: The Educational Benefits of Inter- and Intra-racial Dialogues on the Experiences of Students of Color and Multiracial Students.” In *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions*, edited by Ximena Zúñiga, Gretchen Lopez, and Kristie Ford. New York, NY: Routledge (reprint).
- Ford, Kristie. 2012. “Race, Gender and Bodily (Mis)Recognitions: Women of Color Faculty Experiences in the College Classroom.” In *Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education*, edited by Mark Chesler and Alford Young, Jr. Herndon, VA: Paradigm Publishers (reprint).
- Ford, Kristie and Kelly Maxwell. 2012. “Identity, Power, and Conflict: Pedagogical Strategies for Successful Peer Classroom Dynamics.” In *Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education*, edited by Mark Chesler and Alford Young, Jr. Herndon, VA: Paradigm Publishers.
- Ford, Kristie. 2008. “Forced Choices Exercise.” *Classroom Activities for Introductory Sociology Courses*. Wadsworth: Cengage Learning.

VIDEO PROJECTS

- Ford, Kristie and Marcella Runell. 2023. “Intergroup Dialogue: Learning from its Past and Mapping its Future.” Unpublished Video. Screened at Mount Holyoke College Intergroup Dialogue Symposium, November 18, 2023. (Copyright December 10, 2024.)

INSTITUTIONAL REPORTS

- Ford, Kristie. 2010. "IGR Assessment Report 2008-2009: An Assessment of the Educational Benefits of Interracial and Intra-Racial Curricular Dialogues on Student Development and Campus Climate."
- Ford, Kristie, and Sarah Goodwin. 2010. "Inter- and Intragroup Dialogue and Assessment as Partners for Diversity." (*Faculty Resource Network Online Publication*: <http://www.nyu.edu/frn/publications/challenge.as.opportunity/Ford.Goodwin.html>).

FELLOWSHIPS AND GRANTS SUBMISSIONS (Selected)

- 2024 Donor Letters, Intergroup Dialogue Center (\$135,000 – funded), Intergroup Dialogue Center
Mount Holyoke College, South Hadley, MA
- 2023 The Arthur Vining Davis Foundation (\$299,440 – unfunded), Intergroup Dialogue Center
Ponte Vedra Beach, FL
- 2023 The Mellon Foundation (\$500,000 – unfunded), Intergroup Dialogue Center
New York, NY
- 2011 The New World Foundation (\$10,000 - funded), Intergroup Relations Program
New York, NY
- 2010 Consortium on High Achievement and Success (\$6,500 - funded), Intergroup Relations
Research
Trinity College, Hartford, CT
- 2008 President’s Discretionary Fund (\$22,200 - funded), Intergroup Relations Program
Skidmore College, Saratoga Springs, NY

INVITED LECTURES AND PRESENTATIONS

- 2025 Cosantino, J., & Ford, K. (May, 2025). *Supporting neurodivergent and neuroexpansive learners using a dialogic framework: Advanced Workshop*. Workshop presentation at Mount Holyoke College, South Hadley, MA.
- 2025 Cosantino, J., & Ford, K. (April, 2025). *Supporting neurodivergent and neuroexpansive learners using a dialogic framework*. Workshop presentation at Mount Holyoke College, South Hadley, MA.
- 2025 Cosantino, Jersey, & Kristie Ford. (May, 2024). *Supporting Neurodivergent and Neuroexpansive Learners using a Dialogic Framework*. Workshop presentation at the Mount Holyoke College May Teaching & Scholarship Renewal Week, South Hadley, MA.
- 2019 Workshop Facilitator at the Diversity, Civility, and Liberal Arts: An Institute for Faculty and Administrators at Independent Colleges and Universities, organized by Dr. Beverly Daniel Tatum.
Atlanta, GA
- 2019 Keynote Speaker at Engaging Pedagogy Conference, Intergroup Dialogue: Pedagogy in Action.
Texas Lutheran University, Seguin, TX
- 2018 Panelist at the Diversity, Civility, and Liberal Arts: An Institute for Faculty and Administrators at Independent Colleges and Universities, organized by Dr. Beverly Daniel Tatum.
Atlanta, GA
- 2017 Panelist and Presenter at Intergroup Dialogue Symposium.
Colgate University, Hamilton, NY
- 2016 Faculty Panel on Race for Graduate Students.

- 2013 University of Michigan, Ann Arbor, MI
Intergroup Dialogue Panel.
- 2012 University of Michigan, Ann Arbor, MI
What Can I Learn from Other White People?: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on the Experiences of White College Students.
Siena College, Loudonville, NY
- 2012 Intergroup and Cross Cultural Faculty-Student Dynamics in the Classroom.
Capital Region Consortium for ALANA Faculty Development, Albany, NY
- 2010 Job Market and Career Advice for Gender and Sexuality Scholars.
University of Michigan, Department of Sociology
- 2009 Faculty Life-Cycles: Three Snapshots.
Skidmore College, Board of Trustees Meeting

PROFESSIONAL PAPER PRESENTATIONS

- 2019 Practicing the Pedagogy: Reflections from Trained IGD Practitioners.
Intergroup Dialogue: Pedagogy of Possibilities at UMASS Amherst, Amherst, MA
- 2017 Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice.
Intergroup Dialogue Project Conference at Cornell University, Ithaca, NY
- 2017 Engaging Diverse Communities: Intergroup Relations at Skidmore College.
Engage for Change Conference at Siena College, Loudonville, NY
- 2017 Faculty Teaching Strategies for Creating Inclusive Classrooms.
AAC&U Diversity, Learning, and Student Success Conference, Jacksonville, FL
- 2016 Negotiating Race, Class, and Gender Inequality in Adoption: The Adoption Stories of Two Single, Black Female Sociologists.
Biennial Adoption Conference at St. John's University, NJ
- 2016 Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators' Post College Reflections.
Eastern Sociological Society, Boston, MA
- 2015 Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators' Post College Reflections.
Northeastern IGR Conference, Skidmore College, Saratoga Springs, NY
- 2013 Navigating Academia: Race, Gender, and Bodily (Mis)Recognitions of Women of Color Faculty.
Consortium of High Achievement and Success, Worcester, MA
- 2012 Embodied Teaching and Learning: Whose Bodies? Whose Knowledge?
Association for the Study of Higher Education Conference, Las Vegas, NV
- 2011 What Can I Learn from Other White People?: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on White Students Racial Identity Development.
New York State Sociological Association Conference, Loudonville, NY
- 2011 The (In)Visibility of Whiteness: A Comparative Assessment of the Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on White Racial Identity Development.
American Educational Research Association, New Orleans, LA
- 2009 Intergroup Dialogue and Assessment as Partners for Diversity.
Faculty Resource Network, Atlanta, GA
- 2008 Race, Gender, and Bodily (Mis)Recognitions: Female Faculty of Color in the Classroom.
Association of Black Sociologists, Boston, MA
- 2007 Intergroup Dialogue.
Intergroup Relations Institute, Ann Arbor, MI
- 2007 Building, Strengthening, and Repairing Institutional Supports for Students of Color on Predominantly White Campuses.

2007 Association of Black Sociologists, New York City, NY
Women of Color Faculty: Raced and Gendered Bodies in Academia.
National Conference on Race and Ethnicity, San Francisco, CA

TEACHING EXPERIENCE

2024-2025 Instructor, Independent Study: Senior Project (CRPE 395)
2024 Instructor, Dialoguing for Racial Change (CRPE 231/SOCI 216)
2023 Instructor, Independent Study: Multiracial Identity (CRPE 395)
2021 Instructor, Independent Study with 5 Students: Race and Secondary Education (SO 371)
2015, '18-21 Instructor, Femininity, Beauty, and the Black Female Body (SO 317R)
2008-2021 Instructor, Race and Power (SO 219C)
2006-11, '20 Instructor, Social Research Methods (SO 227)
2008-2018 Co-Instructor, Racial Identity Theory and Praxis (SO 361S)
2009, '14, '17 Instructor, Practicum in Facilitating (ID 351C/IG 364)
2012 Instructor, Senior Seminar in Sociology (SO 375)
2009-2011 Co-Instructor, Self-Determined Major in Africana Studies
2009, 2011 Instructor, People of Color/White People Dialogue (ID 251A/IG 201A)
2008, 2011 Instructor, Sociology of the Body (SO 351R/SO 333R)
2010 Instructor, Race in the Obama Era (SSP 100)
2007 Co-Instructor, Blacks in Film (SSP 100)
2006-2010 Instructor, Femininities and Masculinities (SO 251C/SO 203C)

CONSULTANCIES

2025 Consultant, Navigating Challenging Topics with Students in Student Affairs
Office of the Vice President for Campus Life, Princeton University, Princeton, NJ
2024-2025 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote – two visits)
University of Regina, Canada
2024 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Brown University and Rhode Island School of Design, Providence, RI
2024 Consultant and Co-Facilitator, Envisioning The College of Natural Sciences (CNS)
University of Massachusetts, Amherst, Amherst MA
2024 Consultant and Co-Facilitator, Facilitation Training (remote)
Bay Path University, Longmeadow, MA
2024 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Carnegie Mellon University, Pittsburgh, PA
2024 Facilitator, Supporting Untenured Faculty
Amherst College, Amherst, MA
2024 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue & Training to Facilitate
Intergroup Dialogue (two visits)
University of Vermont, Burlington, VT
2023 Consultant (remote)
Engage Change Consulting
2023 Consultant, DE&I Competencies (remote)
Georgetown University, School of Nursing, Washington D.C.
2023 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to
Facilitate Intergroup Dialogue
University of Mary Washington, Fredericksburg, VA
2023 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to
Facilitate Intergroup Dialogue (remote)

2023 Skyline College, San Bruno, CA
 Consultant and Co-Facilitator, Training to Facilitate Intergroup Dialogue (remote)
 Lebanon Valley College, Annville, PA

2021-2023 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to
 Facilitate Intergroup Dialogue (remote – six visits)
 Claremont McKenna College, Claremont, CA

2022-2023 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to
 Facilitate Intergroup Dialogue (remote – two visits)
 Siena College, Loudonville, NY

2020, 2022 Consultant and Facilitator for Pedagogical Partner Program (P3) (remote – two visits)
 Amherst College, Amherst, MA

2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to
 Facilitate Intergroup Dialogue (remote – three visits)
 University of Massachusetts – Amherst, Amherst, MA

2021-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote – two visits)
 Lebanon Valley College, Annville, PA

2021-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote – two visits)
 Customs and Border Protection, U.S. Government

2020-2022 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to
 Facilitate Intergroup Dialogue (remote – three visits; one more scheduled)
 Skyline College, San Bruno, CA

2021 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote)
 University of Colorado, Boulder, CO

2020-2021 Consultant, Diversity, Equity, and Inclusion Task Force (remote)
 Girl Scouts of Northeastern New York, Albany, NY

2020 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote)
 Salem State University, Salem, MA

2020 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
 Luther College, Decorah, IA

2019 Consultant, How to Talk to Kids about Race
 Woodland Hill Montessori School, Troy, NY

2019 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
 Harvard University, Cambridge, MA

2018-2019 Consultant, Teaching in an Inclusive Classroom (two visits)
 University of Missouri, Columbia, MO

2019 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
 Ursinus College, Collegeville, PA

2019 Consultant and Co-Facilitator, Intergroup Dialogue Training
 Ithaca College, Ithaca, NY

2019 Consultant and Co-Facilitator, How to Talk about Race with Children
 Prince of Peace Lutheran Church, Clifton Park, NY

2019 Consultant and Co-Facilitator, How to Talk about Race with Children
 Clifton Park-Halfmoon Public Library, Clifton Park, NY

2019 Consultant and Co-Facilitator, Experiencing and Training for Intergroup Dialogue
 Bowdoin College, Brunswick, ME

2018-2019 Consultant and Co-Facilitator, How to Talk to Children about Race
 Saratoga Independent School, Saratoga Springs, NY

2013-2018 Consultant and Co-Facilitator, Change Makers (nine visits)
 Women’s Center, Northwestern University, Evanston, IL

2018 Consultant and Co-Facilitator, Intergroup Dialogue Training
 Utica College, Utica, NY

2018 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
Utica College, Utica, NY

2013-15, '18 Consultant and Co-Facilitator, Intergroup Dialogue Training (six visits)
Colgate University, Hamilton, NY

2018 Consultant and Co-Facilitator, An Introduction: Enhancing Racial Diversity, Equity, and
Inclusion Efforts at SIS
Saratoga Independent School, Saratoga Springs, NY

2018 Consultant and Facilitator, Teaching in an Inclusive Classroom
St. Michael's College, Colchester, VT

2017 Consultant and Co-Facilitator, Intergroup Dialogue Experience
Ithaca College, Ithaca, NY

2017 Consultant and Co-Facilitator, Advanced Intergroup Dialogue Team Workshop
Villanova University, Villanova, PA

2017 Consultant and Co-Facilitator, Teaching in an Inclusive Classroom
Searle Center, Northwestern University, Evanston, IL

2017 External Reviewer for Days-Massolo Center
Hamilton College, Clinton, NY

2017 Consultant and Co-Facilitator, Intergroup Dialogue Experience and Training
State University of New York at Oneonta, Oneonta, NY

2016 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
The College of St. Rose, Albany, NY

2016 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
St. Lawrence University, Canton, NY

2016 Consultant and Co-Facilitator, Intergroup Dialogue Training
Pomona College, Claremont, CA

2015 Consultant and Facilitator, Building Faculty Capacity: Managing Diversity and Inclusion
in the Classroom
State University of New York at Cortland, Cortland, NY

2015 Consultant and Co-Facilitator, Intergroup Dialogues and Related Pedagogy: Approaches
to Diversity Education
Grinnell College, Grinnell, IA

2014 Consultant and Facilitator, Intergroup Dialogue as Vigorous and Positive Action
Dartmouth College, Hanover, NH

2013-2014 Consultant and Facilitator, Teaching in an Inclusive Classroom (two visits)
University of Albany, Albany, NY

2013-2014 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
Siena College, Loudonville, NY

2012 Consultant and Co-Facilitator, Intergroup Dialogue Training
Monroe Community College, Rochester, NY

2011-2012 Consultant and Co-Facilitator, Intergroup Dialogue Training (three visits)
Davidson College, Davidson, NC

2011 Consultant and Co-Facilitator, Intergroup Dialogue Training
Indiana University-Purdue University Indianapolis, Indianapolis, IN

2011 Consultant and Facilitator, Intergroup Dialogue Workshops
Muhlenberg College, Allentown, PA

2010 Consultant and Co-Facilitator, Intergroup Dialogue Workshop
Ohio State University, Columbus, OH

2010 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
James Madison University, Harrisonburg, VA

2010 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
Carleton College, Northfield, MN

2006 Consultant and Co-Facilitator, Faculty and Administration Diversity In-Service Training
The Episcopal Academy, Merion, PA

PROFESSIONAL DEVELOPMENT

2024 American Conference of Academic Deans (ACAD) Conference
Tampa, FL

2023-2024 Building Academic Leaders in the Humanities, Advanced Track
Five Colleges, Inc., Amherst, MA

2012 Intergroup Relations Consultation Workshop
University of Michigan, Ann Arbor, MI

2012 National Conference on Race and Ethnicity (NCORE)
New York, NY

2011 Difficult Dialogues National Movement Round-Table Discussion
National Association of Diversity Officers in Higher Education, Washington, DC

2009 Early Career Scholars Workshop, Network on Masculinity and the Well-Being of
African-American Men
Maumee Bay, OH

2008 Multi-University Intergroup Relations Institute, Program Assessment
University of Michigan, Ann Arbor, MI

2007 The Institute for the Study and Promotion of Race and Culture Summer Program
Boston College, Chestnut Hill, MA

PROFESSIONAL SERVICE

2025 Manuscript reviewer for the *Teachers College Record*

2024 Manuscript reviewer for the *Journal of Equity and Excellence in Education*

2023 Proposal reviewer for *Difficult Dialogues National Resource Center Conference*

2021 Manuscript reviewer for *Journal of Diversity in Higher Education*

2020 Manuscript reviewer for *Journal of Higher Education*

2019 Manuscript reviewer for *Sociology of Race & Ethnicity*

2018 Manuscript reviewer for *The Sociological Quarterly*

2017 Manuscript reviewer for *Journal of Higher Education*

2017 Manuscript reviewer for *Educational Studies*

2016 ASA Section on Racial and Ethnic Minorities Senior Mentor

2016 Manuscript reviewer for *Sociology of Race & Ethnicity*

2015 Manuscript reviewer for *University of Chicago Press*

2014 Manuscript Reviewer for *Sociology of Race & Ethnicity*

2013 Manuscript Reviewer for *Gender & Society*

2012 External Reviewer for Tenure Review

2009-2012 Invited Guest Co-Editor, Intergroup Dialogue Special Issue for the *Journal of Equity and Excellence in Education*

2009 Manuscript Reviewer for *Social Psychology Quarterly*

MOUNT HOLYOKE COLLEGE SERVICE

2024-Present Member of the Faculty Equity in Hiring Committee (FEHC)

2023-Present Co-Leader of the BIPOC Faculty Mentoring Group

2023 Co-Organizer of the National IGD Symposium, "Intergroup Dialogue: Learning from its Past and Mapping its Future."

FIVE COLLEGE SERVICE

- 2025 Member of Organizing Committee
Liberian Studies Association Conference in 2026
University of Massachusetts - Amherst
- 2023-2024 Dissertation Committee Member for Erika Lala’s proposal, “Facilitating [and] Learning:
how Co-Facilitating Intergroup Dialogue Interacts with Co-Facilitators’ Racial
Consciousness.”
College of Education, University of Massachusetts – Amherst

SKIDMORE COLLEGE SERVICE

- 2021 Co-Facilitator of Exit Interviews with Sociology Majors/Minors of Color
- 2020-2021 Intergroup Relations Program Personnel Committee
- 2020-2021 Black Studies Advisory Committee
- 2017-2021 Director of the Center for Leadership, Teaching, and Learning
- 2012-2021 Committee on Intercultural and Global Understanding Member
- 2006-2021 Co-Founder and Leader of the Black Faculty and Staff Group
- 2019 Davis Projects for Peace Committee
- 2018-2019 Co-Chair of the Black Studies Search Committee
- 2018-2019 Intergroup Relations Search Committee Member
- 2017 Chair’s Advisory Group
- 2008-2017 Founder and Director of the Intergroup Relations Program and Minor
- 2012-2016 Director of Academic Diversity Initiatives (formerly Intercultural Studies)
- 2012-2016 Consortium for High Achievement and Success Member
- 2012-2016 Bias Response Group Member
- 2012-2016 Ambassador for Faculty Search Committees
- 2013-2014 Faculty Interest Group Leader, Teaching in an Inclusive Classroom
- 2013 Opportunity Program Search Committee Member
- 2012-2013 Co-Chair, Intergroup Relations Search Committee
- 2007 Coordinator for Visiting Sociologist in Residence with Dr. Sarah Willie
- 2007 Member of the Departmental Personnel Policies Committee

COMMUNITY SERVICE

- 2023-2024 Equity & Inclusion Committee
The Common School, Amherst, MA
- 2019-2021 Co-Chair of the Saratoga Independent School and Woodlawn Hill Montessori School
Diversity and Inclusion Working Groups
Saratoga Independent School, Saratoga Springs, NY
- 2018-2021 Chair of the Diversity and Inclusion Parent Interest Group
Saratoga Independent School, Saratoga Springs, NY

PROFESSIONAL AFFILIATIONS

- 2023-Present Difficult Dialogues National Resource Center
- 2017-Present National Center for Faculty Development and Diversity (NCFDD)
- 2010-Present Scholars Network on the Well-Being of African American Men and Masculinity
- 2001-Present Association of Black Sociologists (ABS)
- 2001-Present American Sociological Association (ASA)
- 2017-2022 Professional and Organizational Development Network (POD)

2015-2021 Eastern Sociological Society (ESS)
2014-2021 The New England Workshop on Ethnic and Racial (NEWER)
2012-2013 Association for the Study of Higher Education (ASHE)
2009-2013 Sociologists for Women in Society (SWS)
2010-2011 American Educational Research Association (AERA)

REFERENCES

Available upon request